NATIONAL INCLUSIVE EXCELLENCE ACADEMY (NIXLA)
DEI & COVID-19 STRATEGY WEBINAR #2
Condensed Chat, March 30, 2020

00:05   Deiadra Gardner: To join the polling session, text DAWPHD to 22333. No further action is needed once you've received the confirmation text that you're in. Dr. Williams will then tee up each question and request responses via the chat window accordingly. You can participate via the internet/ a computer here: pollev.com/dawphd

00:08   Deiadra Gardner: I'm so thankful to be with you all in community today!

00:25   Deiadra Gardner: Visit the COVID-19 DEI Strategy Center to download many free resources:

00:32   Emelyn dela Pena: One of our challenges around digital mental health counseling is the insurance/liability issue.

00:33   Carmen Henne-Ochoa: Again, glad for the distinction between physical and social distancing. Language/words matter. In that spirit, I encourage us to be careful about our use of "grit" when thinking esp. about our most vulnerable students. *Education Week:* "The Problem with Grit"

00:39   Sharon Chia Claros: Also in our time of quarantine and staying at "home", we need to think about language about "safer at home" bc for some, it's not "safer at home"—community members who experience domestic violence or students experiencing different types of abuse at home; how are we supporting students and staff in these vulnerable situations? What resources can we offer them?

00:45   Gwendolyn Taylor: We are to put a hold on all hiring

00:45   Gwendolyn Taylor: No major purchases

00:46   Craig John Alimo: us too…

00:51   Marcia Milchiker: *University Business:*
"NYU offered med students the chance to graduate early and fight the coronavirus. Dozens volunteered."

00:51   Deiadra Gardner: What are institutions doing in support of people with disabilities during this time? What are some best practices for working to get students with disabilities set up to go online?

00:52   Temple Patton: We are to put a hold on all hiring and spending.

00:52   Tracey Lam: I heard that medical students at the Oregon Health & Science University in Portland, Oregon, are helping by providing child support to medical staff.

00:53   Willette Capers: Augustana University Nursing Department distributed out their medical supplies to the local hospitals through South Dakota, making sure to target our Native American Reservations.

00:53   Temple Patton: We allow our students to access Wi-Fi in the Student Life Building parking lot.

00:55   Deiadra Gardner: A question that came in: How are we all dealing with discrimination especially with Asian Americans?

00:55   Amy Kahn: Are all resources that are being provided, OER?

00:56   Temple Patton: We've instituted virtual tutoring hours and study tables.

00:56   Deiadra Gardner: Amy, I believe all resources shared that are on public websites are OER.

00:56   Emelyn dela Pena: Traveling healthcare workers are having trouble finding housing across the country due to fear of COVID-19. Stanford is clearing out some student housing to be able to provide housing to healthcare workers and first responders traveling to the area

00:57   Marcia Milchiker: I'm concerned with our Nursing students. They aren't able to get their required clinicals in local hospitals now. The BRN (Board of Registered Nursing) has to allow these students to take these clinicals online, or reduce the number of hospital clinicals or both. In addition, see the link above where NYU is allowing their medical students to graduate early to be of assistance in the pandemic in New York now. We might think of allowing this for our nursing students. Again, this would have to be approved by the BRN. But these are incredibly difficult times and medical personnel are key. If we have enough ventilators but not enough doctors and nurses who understand how to program these complex machines for patients - depending on their lung capacity, it's another huge problems. I think we can help!

00:58   Carmen Henne-Ochoa: Re: question about supporting our AA community members: We are organizing a community hour centered on a digital poetry slam, featuring Asian American faculty and students.

00:58   Rushika Patel: Marcia, Michigan is allowing simulated clinical training for nursing students. The executive order might be helpful for you to find online

00:59   Mariah Fiumara: effectively communicating information to the institution community (specifically students)

01:00   Willette Capers: We have created an online diversity advocacy certification program. Participate take ten, 2-3 week courses to gain certification. Classes are Diversity 101, Intro to Diversity Advocacy, Building Cultural Competency, Critical Race Theory, Intersectionality, Understanding Bias, Leading Inclusive and Diverse Searches, Safe Zone, and Supporting Systemically Non-Dominant Students

01:02   Mark Kamimura-Jimenez: We just posted this letter to our students on the impact of xenophobia on our Asian and Asian Am community and hosting a Win(d) Down Wednesday series to discuss issues impacting our communities.

01:02   Emelyn dela Pena: CARMEN…The People's Collective for Justice and Liberation hosted a virtual town hall on Anti-Asian Racism. The recording of the townhall is available here.

01:04   Alaina Beaver: Zoom is also very accessible for users with disabilities or people who use assistive technology, as compared with other platforms. Just FYI!

01:06   Deiadra Gardner: There are many ways to ensure video content is accessible to all. We use rev.com to caption our videos after uploading them to our Vimeo channel.

01:07   Alaina Beaver: There are also options to use Zoom with a live captioning functionality.

01:07   Carmen Henne-Ochoa: I hope this comes through. A wonderful colleague put this together and sent to students and faculty. I literally found myself breathing whenever I saw and clicked where it says "BREATHE." Indiana University Bloomington Graduate Mentoring Center: "Just. For. Today."

01:09   Deiadra Gardner: Also, all Microsoft Office programs have a built-in accessibility checkers under tools in the browser menu. Develop the habit of checking all your documents or PPTs for accessibility.

01:14   Angela Davis: CFO, payroll, CAO, President, Chief of Staff, etc.

01:19   Enas Elhanafi: Coronavirus. Montgomery College:
Mindfulness and COVID-19 memorandum (PDF).

01:20   Enas Elhanafi: Atención y el COVID-19 memorandum (PDF)

01:25   Martinez Which: The future of our existence is dependent upon our proactivity in this moment. Let's keep building & doing the powerful work of our future, every single day! There are kids depending on us.

01:27   Craig John Alimo: Berkeley Information Security Office:
Settings for Preventing Zoom-Bombing

01:29   Brandy Bryson: Center for Academic Excellence at Appalachian State University:
Holding Space for Students (google document).

01:30   Brandy Bryson: We're seeing faculty and staff needing this space as well!!

01:36   Carmen Henne-Ochoa: Thanks, DAW! We are now using that term "Tiger Team" to describe our DEI advisory committee during COVID-19.